## **LEARN ABOUT HORSES**

This simple yet fun program uses horses to spark new thoughts in students around self-care and living in community with others. Adjustable to specific age groups, this program is a great place to begin helping students to understand the need to care for themselves and others. 3 x 1 hr sessions for individuals or 90 minute sessions for groups (we can adjust the amount of information shared to keep to 1 hr but this may reduce program effectiveness).

<b>Program</b>	out	line:

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Session	<u>11</u>
	Explore safety and self-preservation instinct in horses.
	Observe and interact with horses (on the ground).
	Students discuss how the horses responded to them, their survival instinct in themselves
	and others, trust, and the benefits of living in community.
Session	12
	Learn about the eating & drinking habits of horses.
	Make up a special mineral feed for a horse.
	Discuss how they make sure they get the nutrients and vitamins they need personally and
	manage their portion sizes.
	Groom horse while she eats from hay net.
	Discuss horse priorities (safety before eating before socialising) and compare to student
	priorities. Draw comparison to poisonous plants to identify things to avoid putting into their
	bodies. Call to action.
Cossion	
Session	
	Learn about how horses communicate.
Ш	Observe the horses and describe what they are communicating to us.
	Experiment with communicating with the horses.
	Discuss similarities and differences between horse and human communication (honest,
	constant, body language / tone / words, hiding pain). Discover student communication

Group size: 1 to 18 students at Harmony Acres in Wanneroo, or 1 to 6 at your school.

identify if they are able to create safety for others to share.

patterns. Identify safe people to talk to. Explore what makes a safe place to share. Students

